



Laval Students To Vote On Student Union

QUEBEC (CUP-APENP) — Laval University student council has called a referendum asking students if they want to disband the student union.

The referendum ballot offers three choices :

- A syndicalist student union working for its members and for society with compulsory fees,
- A social club or association concerned only with the material welfare of its members,
- Pure and simple abolition of the student association.

The referendum called by the students association executive is an attempt to clearly define the goals of the association.



Tabloid — Rid'em Girl (see page 6)

photo by Neil

UGEQ OFFERS DISCOUNTS

MONTREAL (CUP) — Quebec students are getting discounts from five to thirty per cent in the Montreal area.

L'union générale des étudiants du Québec has distributed

a guide d'achat. The blue and white booklet names merchants who will give the discounts.

The guide is part of the implementation of UGEQ's plans. The first phase is the introduction and adoption of the student syndicalist philosophy. The second phase is to provide students with services. The booklet is one aspect of this.

Jean Sicotte, external vice-president at Sir George Williams University said he was annoyed when many students put the booklet back at that university when they noticed it was in French.

Referendum Results

Spoiled 62

Sub-Article	Yes	No
1	389	31
2	377	32
3	106	314
4	359	50
5	379	30
6	375	32

39% of the total Aggies and H.Ec's. and 34% of Education voted. 32% of the total eligible votes were cast.

SGWU STRIKE

Faculty and Students Show Solidarity

by D. John Lynn

MONTREAL (CUP) — Students and professors at Sir George Williams University united Thursday in a one-day strike against the administration.

It started Wednesday as a sit-in at the bookstore in protest of high book prices and allocation of a \$90,000 bookstore profit to the athletic program.

But when officials rejected student demands, a one-day boycott of classes was called for by student union president Jeff Chipman.

The students Wednesday recommended that:

A joint committee of students, faculty and administration be responsible for the operation of the bookstore.

Books be discounted ten per cent for trade books and five per cent for texts.

The staff discount of ten per cent be discontinued.

That bookstore profits be turned over to the student union for co-curricular programs.

The Bookstore accounts be made public.

That Time-Life inserts be removed from all texts.

When the bookstore investigation committee of the student union presented these recommendations to university treasurer William Reay Wednesday afternoon, he said "Who's running this university anyway?"

At this point the tide turned. Negotiations broke down and students, led by the Committee for Free University (COMFRU) organised a sleep-in for the university.

SGW security guards did not bother the hundred and twenty-five students who slept-in over night on the Hall Building lobby floor.

Thursday an informal teach-in ran all day, following endorsement by student council, which held an emergency meeting at 3 a.m. Thursday to plot strategy.

At 11 a.m. Thursday, Frank Chalk, history professor and president of the SGW faculty association held a faculty meeting which endorsed the students' strike and its demands for a say in the administration of the bookstore.

A crowd of about one thousand students in the Hall Building lobby cheered the announcement of faculty solidarity of the student cause.

More S.D.B. Proposals

— STUDENT COUNCIL RELEASE

The referendum was held and despite the variety and confusion of votes cast Sub-Article 3 on membership in S.D.B. was defeated by a large majority. Even though the controversial propaganda posted on the day of the referendum, it was evident that those of the Student Society interested enough to vote were not in favour with the proposal of the Students' Council. If one thing was clear from both the Student Society meeting (with less than 3% of the electorate present) and the discussion on the day of voting, student, generally, want the S.D.B. to be representative.

Again this week the Students' Council was faced with drawing up a membership which would be effective in carrying out the approved duties of the S.D.B. and at the same time be appealing and acceptable to the student body at large. It appeared a relatively uncomplicated problem at first consideration.

After taking a motion to have membership of the S.D.B. to consist of the presidents of S.T.S., A.U.S., H.E.S., and P.G.S.S., the Council came up with another proposal. By "straw-vote" the majority approved the suggestion that the Student Disciplinary Board be made up of the two Councillors from Education, the Councillor from Agriculture, the Councillor from Household Science, and the Councillor from the Post Graduate School along with the President of the Students' Society. With this as a formal proposal Council is asking for Student opinion. Once again all those who are interested are invited to bring their comments and suggestions to the next Students' Council meeting either personally, or through your elected representatives or in the form of written communication to the chairman. Council is anxious to give first approval to a workable decision at the meeting next Monday so your immediate participation is welcome.

Ed. Note: S.D.B. was originally established to relieve the Council of some of its work load. Now Council proposed to itself be S.D.B. Why not say Students' Council is the last court of appeal and do away with S.D.B. completely?

The Failt-Ye Times

Member of C.U.P.

"THE VOICE OF MACDONALD COLLEGE"

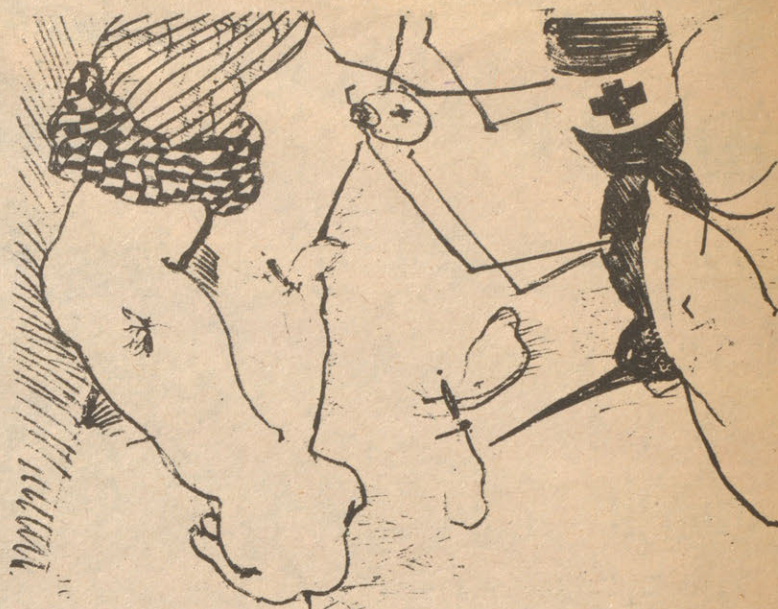
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"Letters to the Editor" published in this paper express the opinions of the writers and not necessarily those of the Editorial Board.

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Happy hallowe'en from the pit in brittain hall! seems quiet rite now compared to 365 days ago... well, it happened again. Suppose geogres views on ugep became too much for c.u.p. editor. Anyone interested in the position? Please, no more seniors. We have a class meeting every monday and tuesday night. Also, council corner needs reporting. donnie gunn, steve olive, and joe elliston reported. sandi suess, sue watson, and mary guadagni typed. Action, camera — class pictures on monday, tuesday. Adieu.
Proofreaders — Moosey Godfrey; Dave Younker; and are they keen?



CO-OPERATION AND WELFARE KEY TO HUMAN EVOLUTION

Dr. R.S. Bigelow, a one-time prof at Mac, gave a special lecture, Thursday, Oct. 20, in which he claimed Warfare and co-operation were the forces responsible for human evolution.

Author of "War and Evolution", which as yet is not published, Dr. Bigelow, originally from Nova Scotia is now a staff member of the Department of Zoology, University of Canterbury, New Zealand.

Our friendly Dean, Dr. Dion, introduced Dr. Bigelow as having been on his staff from 1946 to 1962, and as exemplifying the compatibility of science and humanism.

Dr. Bigelow measured man's evolution by the increasing size of his cranial cavity and stated that this evolution was due to the degree of social co-operation in offensive and defensive deployment. First there developed a group co-operation and then an inter-group alliance. "Warfare became bloodier but less frequent. There is more peace in the 20th century for more people than there was before."

A.L. MATHESON, 2D

Finally speaking

Dear Sir:

I would like to commend your publication for the courage it showed in publishing the article, "Home Ec. IV Reveals". Let me hasten to add this isn't a categorical acceptance of the views or opinions expressed in the article.

Whether or not there is any truth in what was said is not that important in my view, after all it was only the view of eight women. The most important thing I feel is that students at Mac are finally beginning to say something for themselves. I first came to Mac in 1962 and this is the first time there have been more than ten people taking sides on any given issue.

I'm not prepared to say whether the method used to begin the controversy was good or bad. What I am saying though is that it's very encouraging to see people, other than student leaders taking an interest in what is going on around them.

Steve OLIVE (Agr. IV)

(Continued on page 4)

EDITORIAL

Last week's bomb-shell was, without doubt "Home Ec IV Reveals"

Last week's bomb-shell was, without doubt "Home Ec IV Reveals".

It is also without doubt that the way in which the article appeared deserves criticism for its specificity and its singling out of certain professors, though no names were mentioned. In fact the whole matter brings to mind the McGill evaluation which did just the same thing a few years ago — and achieved nothing save the degradation of certain faculty members. The error in what was done is admitted but because it is admitted does not mean that the whole matter should be dropped and buried. The article was printed by this paper, on the initiative of this paper and for the interest of the readers of this paper and what it did reveal was that there are students on this campus who have very genuine and well-founded comments and criticism of some of the courses they have to take. There are students who firstly feel that they are paying for something they are not getting and, secondly, who are concerned about academic level of the college. These people must be provided with a channel through which they can collect-

ively go to voice their comments and this on a regular basis.

For some time a "course evaluation" has been under consideration but it is as yet to get off the ground. This article which has stirred an otherwise tranquil and perhaps stagnant pond demonstrates the urgency for the introduction of the course evaluation or some similar regular academic evaluation. This will have to be initiated by the students and enjoy the support of both faculty and administration. In a small college and in particular in the 3rd and 4th years, classes are small enough to present a personal atmosphere. While one would consider this to be conducive to the exchange of ideas, more often than not criticism or comment, save compliments, are not expressed. You cannot tell a professor that the course is out of date and unacademic and expect to enjoy a pleasant relationship — particularly if you met daily either in class or corridor.

Surely with the change in curricula now underway this is a highly opportune time to act.

ED. NOTE: The editorial did not state that council had expressed views on the matter and it did not presuppose anything but that the committee would investigate Macdonald's position as to Student Unions. However, it was stated that Macdonald must become socially involved and that means to become active in Quebec society could be found in UGEQ. Mr. Lauer should inform himself better because the question of the formation of another union was discussed at the first meeting of the Committee.

The Editorial board of this newspaper does not wish to 'jump' on the student council nor the external affairs committee and in fact has not done so in any of the issues this year because the 'Cook Council' is doing a good job. Last weeks editorial simply announced our stand.

Cleptomaniac?

To the Editor,

No matter what type of home a person comes from, it is expected that by the time he gets to college, he will have learned some respect for other people somewhere along the way. At Mac-

vincial organization, or some other organization. This does not presuppose the fact that we want to join any organization; the idea of the establishment of this committee was to reassess our position on these questions; as a matter of fact, maybe there is no reassessment involved — this is probably the first time such a committee has been formed. Mr. Lemire's assumption that a union representing the "small anglophile colleges of Quebec" is completely without basis, and I would like to see the final report from the committee before reading any rubbish in the "Failt-Ye". Personally I cannot see any group contemplating a union of colleges in Quebec setting up a bastion of "English bastards". This would be foolish, wouldn't it?

Let's give the External Affairs Committee a chance before jumping on the "Cook Council".

BRUCE H. LAUER
P.G. Councillor

Letters to the Editor

I'll Huff and I'll Puff...

Dear Sir:

In the light of last week's editorial and in view that I handed in my resignation to the editor of the Failt-Ye mainly because of this editorial, I should like to make a few comments at this time.

As a member of the so-called "Cook Council", I feel that Mr. Georges Lemire (who most will recognize as the person who wrote this masterpiece), has a most cynical and distorted view of the External Affairs Committee's possibility of an "external affaire".

May I say that Council has not expressed any official or unofficial views on the matter of UGEQ, CUS, or any other organization that Mr. Lemire speaks of. The External Affairs Committee was set up to look into the question of membership in a national organization, a pro-

The talk went from cannibalism to polygamy in an effort to explain the force responsible for human evolution. The question posed was "What force was responsible for the increase in brain-size in the human?" To what point, in the light of this, is warfare beneficial in the development and progress of man.

Dr. Bigelow did not really give vent to new ideas, for his explanation of the evolution of man is essentially a corollary of the Darwin's ideas. What was interesting, however, was the new frontier by which the topic was approached; the corollation of co-operation, warfare, and evolution as exemplified in the human being.

The lecture ended with chin rubbing and neck pulling, Dr. Kevan, chairman of the Entomology Dept., thanking Dr. Bigelow, while Dr. Dion was pensive and ceiling gazing. This dinner-time talk, given in the Assembly Hall was sponsored by the Faculty of Agriculture.

\$10 OFFERED

The Editorial Board has decided to change the name of the paper. All submissions will be accepted and judged by the Board and the adopted name will be rewarded with \$10 cash.

The address: Post Office Box 334, Macdonald College, P.Q.

A HOME EC. REVEALS...

IN RETROSPECT

The following article was received as a letter to the editor from Jill Whittaker, Class of '64. Feeling that it had merit it is here published as an addenda of last week's article "Home Ec IV Reveals".

Being a recent graduate of the Household Science Department, I was most interested in your article about the course which you printed last week. The girls interviewed were commendably candid in their opinions though I suspect, in some instance, unnecessarily personal. I was interested in their point that many of the girls are afraid to suggest changes of improvements for fear these may be taken as criticism and as such be reflected in exam marks. Whether there is a real basis for this fear or not (and I doubt it) would be almost impossible to determine. However, I'm sure it is felt by almost every student at one time or another, and many girls prefer not to take the chance of making suggestions "just in case". This may be the reason I am writing this now — as a graduate I suppose I am more or less immune to this type of sanction (should it exist) and perhaps by speaking up with my own opinions can get some more constructive comments going. In any case, I am attempting to make constructive suggestions myself, not use this as an excuse to criticise from the safety zone behind the "sheep-skin fence".

To my way of thinking, the greatest and saddest lack in the Household Science Department is the absence of a dynamic, expanding research program. We are asking girls to attend university for five years plus a year of internship in order to become dietitians (keep in mind that this is only one year less than they would need to become medical doctors). They are expected to leave here with a science degree and work as part of scientific team with medical doctors, biologists, chemists, and microbiologists, etc. — yet are not being given any sort of solid background in experimental methods and research philosophy. The most active departments at Macdonald College require, without exception, the completion of a senior "project" by their students. This project involves (the) working on a problem related to the student's interests and future activities while demonstrating research ability, an understanding of the use of controls in scientific experiments, statistics, use of laboratory equipment, display of initiative, and last but not least, a demonstration of the ability to write up the results of this work in a clear, understandable fashion. There is no comparable requirement for the Home Ec. student. The attendance at, preparation of, and presentation of not one, but several seminars during the senior years might be another example. The department mentioned by your girls in the previous article, which were cited as giving the most up-to-date,

worthwhile courses, follow both of these practices almost without exception. Seminars and projects may not be synonymous with a dynamic research program but most would agree that they are closely related.

Why has no attempt been made to increase the research activities of this department? It is not lack of money — as much or more is available to the Home Economics Department as any other department at Macdonald College. The laboratories are well equipped — in some cases with expensive facilities which are seldom (to my knowledge) used — e.g. the electronic oven in the Basic Foods lab. which is given its annual dusting and demonstration for the College Royal. Space has been available for expansion of facilities on the fourth floor of the Main Bldg. but this space has been largely utilized by other departments now. I personally feel that a lack of recent graduate study on the part of the present staff itself may be one contributing factor. Some have masters degrees, one has her doctorate — but few seem to be exhibiting a real desire to improve on their own credentials in the near future. Those girls wishing to pursue graduate degrees themselves at Macdonald College are told they must enroll in the Animal Science Department of nutrition work and in the Faculty of Education for work in that field (for study which, by the way, is very much oriented to arts and related pursuits, very little to either science or home economics). Both of these present many problems to the girl interested in continuing work in human nutrition (though the Animal Science Dept is doing a great deal to help this type of student) or home economics education. The graduate interested in any of the other fields included under the heading household science — e.g. textiles, consumer education, etc. simply has to go elsewhere.

What can be done to help the department broaden its horizons? To start at the top, can some of the professors get away for a year or so to work in another academic climate, then return to us invigorated and full of new ideas? (plus holding a few higher degrees). Is it possible to have some sort of exchange of professors between different universities for a year or two — to the benefit of all? And can we in some way get a dynamic, purposeful and practical research program going to try solve some of the problems of the Canadian homemaker and consumer? To my way of thinking, it follows that if we can increase the quality and quantity of our research output, the department will benefit by attracting the better students and encouraging them all

to produce their best work while they are here, by raising the standard of courses being offered, and by bringing in more money for original work. The topics suitable for pre and post-graduate research almost stagger the imagination when one considers the work still undone and the fields included in the comprehensive title "Household Science".

Looking back on what I have just written, I see that so far most of my comments have been directed toward the teaching staff of the Household Science Department. These ladies are certainly not entirely at fault. The students certainly have much to offer in many years — suggestions now, and perhaps after a year or two of employment, a list of weaknesses or deficiencies they have found in their training which could be used to update and improve the courses. We, the students (and I trust I still fit in that category, again being enrolled in some courses) must contribute by thinking — yes, I dare to use that word — about what we want from Macdonald college, and by making constructive suggestions and efforts, not gripes, toward those ends. Life at Macdonald College can be very pleasant — it's easy to drift along, taking courses as they are presented (not even deciding which ones we want often and living a rather cloistered life away from the worries of the "outside" world. However, we should be thinking about our future plans and the requirements which will be made of us — and try to fit ourselves for this life. One concrete suggestion I would make, and that is to cling as tenaciously as is possible to the foreign section of the Advanced Foods course, which I understand is slated for extinction in 1968. This course requires the most active student participation possible (i.e. WORK) in order to be useful, but it is one of those things that makes the difference between a "home economist" and a housewife with a degree. We should also, I feel, clamour for more study in the consumer education field, as this is almost certainly where a majority of our future activity lies. Statistics and research techniques are essential to our success in understanding and evaluating other scientific work, even if we don't produce this work ourselves. Graduates of the dietetics option have mentioned to me on occasion that on graduation they felt well qualified in the nutritional requirements of animals but that their knowledge of human nutrition was almost nil. This is perhaps another area which could be strengthened.

Every girl currently enrolled in the Household Science Depart-

Council Corner

by Donnie Gunn

The Students' Council came to order on Mon. at 7:00 P.M. Everyone was keen and ready to grind through the evening's business but many problems arose.

The main concern of the Council at this meeting were the results of the voting on last Friday. The referendum had been struck one blow. Sub-article 3 of the constitution of the new Students' Discipline Board had been defeated. This article was the section of the constitution which dealt with the members of the Board.

One third of the voting population cast votes last Friday. 545 students voted. 106 voted in favor of Sub-article 3 and 314 against it. All of the other sections of the constitutions were accepted by a large majority of the voters. Now the Council had to draw up a new method of choosing members for the board. But many questions arose. How should these members be chosen? Should the Board be representative of population or should it be representative of societies? Should the Board be made up of Presidents of various organizations or should it consist of just good, honest, reliable people? I'm not saying that the Presidents are not so. We all know they are, but should other students, who would be just as worthy of the job, be members of the Board. The final result of all the discussion were two proposals put forth by the Council and are on the front page of the Failt-Ye. Think about them.

BOOKSHOP COMMITTEE

Council also set up a Bookshop Committee. They felt that students should have a say in the running of the bookshop. They would like to have some control in the buying of books. I wonder if this committee will have any effect upon the length of time students have to wait for books.

DRESS AND INSIGNIA COMMITTEE

A Dress and Insignia Committee was also set up to take care of any new problems which arose concerning jackets, blazers, sweat-shirts, crests, etc.

Harold Cook closed the meeting by saying how pleased he was with the work the Council members were doing and asked them to keep up the good work.

About UGEQ

A committee on External Affairs has been set up by Student Council to consider adherence of Macdonald College to a Student Movement. As a result of this interest in UGEQ, Jean Pelletier, Secretary General of l'Union Générale des Etudiants, was contacted by telephone.

Mr. Pelletier told us that all the universities in Quebec with the exception of Bishop's were members of UGEQ. As of now, S.G.W.U., McGill, U. de M., Laval, and U. de Sherbrooke, Loyola and Marianapolis have UGEQ representation while Bishop's and Macdonald as yet remain uninvolved. However, while there is now an anti-UGEQ movement at Sir George, C.O.L.D., Bishop's as well as Mac. is looking into the feasibility of joining UGEQ.

Presently a petition is circulating at S.G.W.U., with 218 names demanding withdrawal from UGEQ because they feel "UGEQ is not competent to represent English speaking students in Quebec". S.G.W.U. had joined in 1965 and was for a time the only English language university in the Union.

UGEQ is also composed of "Ecoles Normales" (Teachers Colleges) of which there are 61 in Quebec, 34 being represented by the Student Union. One of the 16 technical schools is also a

member of UGEQ. A dozen Classical colleges have shown no interest in the Student movement which means 37 out of an approximate 50 colleges send delegates to UGEQ.

Hence UGEQ represents all university students except those going to Mac and Bishop's and the majority of Teacher and Classical Colleges. Last year UGEQ represented 64,000 students out of a possible 105,000 Quebec students. These remaining 41,000 unrepresented students, except for approximately 3,500 are "non-university" students. This year UGEQ claims a 75,000 membership which would mean 85% of the total number of Quebec Students. However it must be remembered that only 3% of the Quebec student population, representing Mac and Bishop's, are unrepresented University Students.

Before Macdonald can be accepted into the Student Union it's status as a college will have to be clarified. The question is "because Macdonald embodies part of the Faculty of Education and the Faculty of Agriculture of McGill University, should it be represented by McGill, and if not what type of representation should it have in UGEQ?" This would apparently have to be debated by the UGEQ executive.

ment will (I hope) be able to add to or roundly criticise what I have written here — and I hope each one will do so. We

are as much at fault as anyone else for our present condition.

Jill Whittaker,
Class of '64.

Here, Hear, and About

The University of Saskatchewan was the site of the 1967 meeting of the Deans of Agriculture from the various campuses across Canada. Represented were the Deans of Agriculture from N.S.A.C., Laval, Macdonald, Guelph, Manitoba, Sask., Alberta, and British Columbia.

The object of the get together which took place on October 19 and 20 was many-fold. The topics covered ranged from "The Role of the Agriculture Faculty in Professional updating of Graduates of Earlier Years" (i.e. refresher courses) to "Greater Financial Support for Agriculture Research." Relative to this last point the Canada Department of Agriculture Research Grants for Agriculture have been increased by 20% to \$800,000.

Relationships between the Agriculture Faculties and the Canadian External Aid Office were studied. The object behind this was to get the Universities involved in the planning of foreign aid programs as well as the execution of the same. To date, the Agr. faculties have been restricted to the execution phase only.

Syndicalist Wilson

Loses McGill

Union by-election.

MONTREAL (CUP) — Richard Burkart, a graduate student, was elected external vice-president of McGill student union Monday, defeating former vice-president Mark Wilson by almost a two to one margin.

Under 20 per cent of the students voted in the by-election caused by Wilson's resignation last month.

Burkart's campaign called for negotiations within UGEQ to make the union bilingual, voting rights for students on senate committees, and promised a "rational type of approach" to the issues.

Wilson ran on his record in office seeking a mandate for his programs, which called for a new constitution for the student union, strong co-operation with UGEQ and other progressive labor unions, and strong syndicalist action throughout the province.

Burkart said he would push for bilingualism in UGEQ but if he were unsuccessful would not recommend that McGill withdraw.

UNTAPPED RESOURCES OF THE A.U.S.

by Joe Elliston

As most agricultural undergrads know by now, the AUS is the organization on Campus that has their interests at heart.

This society with its wide scope and vast potential has been practically untouched by the students.

The AUS publishes an employment handbook every year that contains all the available information about the graduating students. This is circulated to prospective employers to familiarize them with the students.

This year the AUS intends to emphasize summer employment for most of the students in the faculty of agriculture. This the President of the AUS feels will be a valuable supplement to the academic courses done in the winter.

High school students, especially those in the city, will be informed through the AUS about the virtues of an agricultural course at Mac. The students will learn that we do not study farming courses here but courses deeply involved in scientific subjects.

These are but a few of the things the AUS intends to do for the Aggies welfare. This Society however cannot function without the support of most of you Aggies, so please support the AUS; only you will benefit.

The interview was brought to an abrupt end by the twenty past eleven bell. Before I left, Dr. Dion said that he felt that

Agriculture in Quebec had a good future and that this future applied to Mac as well as anywhere else.

Class pictures

3rd Floor : Main Building

MONDAY, November 6th

A.M.	
11.30	2 BP
	2 DP
11.50	FB & FBH
12.00	FDP (women)
P.M.	
12.10	FDP (men)
12.30	FD Ad. 1, 2, 3, 4
12.40	5, 6, 7, 8
12.50	9, 10, 11
1.00	12, 13, 14
1.10	15, 16, 17, 18
1.20	19, 20, 21
2.30	Dip. I
4.30	Agr. III
4.45	H. Ec. I
5.00	Agr. I

TUESDAY, November 7th

A.M.	
11.15	Post Grads
11.30	2 B and 2 BH
11.45	FBP
P.M.	
12.30	2D Ad. 1, 2, 3, 4
12.40	5, 6, 7, 8
12.50	9, 10, 11, 12
1.00	13, 14, 15
1.10	16, 17, 18
1.20	19, 20, 21
1.30	1G Ad. 1, 2
1.40	3
1.50	4
2.00	5, 6
4.30	H. Economic II
4.45	H. Economic III
5.00	Agric. II

Letters to Editor

(Continued from page 2)

Congrates !

Dear Sir :

Congratulations to you, your staff, and the girls involved in the interview on conditions existing in the School of Home Economics, as reported in the Failt-Ye of Oct. 27th, 1967.

Although this interview represents only the views of a small group of people, not necessarily the views of the class, it still affords an opportunity for some people to express their opinions on their course contents.

It is time for students at Macdonald to question and constructively criticize their courses, rather than complacently accept whatever is offered them, as is, unfortunately now done.

Sincerely,

Patrick Bethell
(Agr. I)

Thank-You

Dear Sir :

I would like to thank all those students who gave up a few hours of their time last Saturday to help in the search for the lost child in Senneville.

Although the search was in vain, your help was greatly appreciated. To the thirty-five students who turned out to help, I would once again like to say "Thank-you".

Yours truly,

J.L. Robinson
22 Fairfield Ave.
Beaconsfield, Que.

The Mac Reporter

QUESTION : What were your impressions of Open House in Brittain Hall ?



It was a good thing, more girls should have come, not just a few.

Pierre Bedard (Agr I)



I was here studying, I didn't see any of it.

Peter Hubert (Phys Ed I)



It was very beneficial — a nice way to meet members of the opposite sex.

Donald Crosby (Agr I)



It was like having a dessert every third meal, the atmosphere was very good.

Jim Dye (Agr I)



It was interesting for the boys, but some wanted to take advantage of the changing back of the clock.

Keith Olsen (Phys Ed I)

Dear Annie

Dear Annie,

I have this terribly traumatic problem that has been plaguing me for the last two weeks. I have a fiance stashed in a distant city (sob, sob!), but I find that I'm magnetically attracted to a handsome man on campus, a real MAN! How do I keep my fiance at home, the fellow on campus unsuspecting, and pass? My real problem is what to buy each for Christmas. Answer urgently required!

Distressed Damsel

Dear Distressed,

You are a lucky girl! Most girls at Mac are fortunate to appreciate their 1/2 of a man on campus, in keeping with the broad ration (8:1). I must say it is very risky to keep two males on the string. Only fellows are truly able to enjoy the privilege.

Be sure not to sever any relationships in a distant city before establishing one at Mac. In order to be successful, devote two days a week to your Real Handsome Man on campus, three days to study, and two days (the week-end) to your fiance.

At Christmas, devote one week to each of your men and to hell with the studies.

Remember, a guy at Mac. is worth two in the hometown.

Yours faithfully,

Annie SLANDERS

Tel. 453-8526

Jean Paul Paquette, Prop.

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Viet Nam Protests

Demonstration in over a dozen major Canadian centres Saturday called for an end to the American presence in Viet Nam, and an end to the complicity with the United States in war.

Three thousand marchers and anti-marchers stopped Yonge Street traffic on their way to City Hall. Draft dodgers marched as a group with the placard "We refuse to GO."

Ottawa NDP Leader Tommy Douglas told demonstrators in front of the parliament buildings "The war in Viet Nam is one of the greatest moral issues of our times."

Demonstrators sang protest songs and watched a morality play about the war.

In Halifax 350 demonstrators marched a mile to Victoria Park. Over 100 students marched on City Hall in Saskatoon.

In Winnipeg 700 protestors listened to Francis Ross, of the Viet Nam Veteran's Against the War.

Similar marches were held in Calgary, Edmonton, Regina, Kingston, Kitchener, and Waterloo.

TORONTO TEACH-IN OPPOSES VIET NAM

The third international teach-in was devoted to a discussion of religion and international affairs. Former Indian Defense Minister Krishna Menon suggested that the Viet Nam war was a case of imperialistic American aggression. "If we cannot stop a great country from committing war crimes then we can do nothing."

Lewis John Collins, a Canon of St. Paul's Cathedral and Christian religion and politics are inextricably interwoven.

About 3,100 attended.

WASHINGTON ANTI-VIET NAM DEMONSTRATION

Over 100,000 demonstrators arrived at the Pentagon Saturday. More than 400 were arrested. Some were injured seriously and several hundred received minor injuries.

Saturday night one of the MP's defected to the demonstrators amid loud cheers.

Troops carrying rifles with bayonets pointed their bayonets

at the demonstrators. The demonstrators were still standing peacefully when the order was given. They were later ordered to take the bayonets off their rifles. Pentagon claims the rifles were never pointed. New waves of demonstrators began coming toward the Pentagon. Troops formed lines to keep them from the steps.

Hippies threw flowers at the police.

Shuffle through to Birth control

MIDDLEBURY, Vt. (CUP-CPS) — Picture for a moment a freshman girl at this small picturesque Vermont college shuffling through her campus mail during orientation week.

She picks up one item — a school calendar... shuffle, shuffle... the next is an ad brochure advertising super-ski wear... shuffle, shuffle... then a membership plea from some obscure campus organization... shuffle, shuffle... then a birth-control information letter with a male condom enclosed... shuffle, shuffle —

A birth-control information letter with a male condom enclosed?

Yes.

An anonymous writer at Middlebury, in fact, sent out a letter to all freshmen girls containing birth-control information. Some of the letters also included sample condoms.

The letter, unauthorized by the college, suggested that girls who wished to get a prescription for birth-control pills should assume a married identity and go to a doctor in a neighbouring town. It gave the prices of certain contraceptives.

Middlebury's medical director, Dr. William Parton, said that the information was generally sound. He questioned only one section, in which the writer implied that any "big-city" doctor could give miscarriage-inducing injections.

The college administration has said no effort will be made to discover who wrote the letter.

STUDENT... from page 8

What does a Syndicalist Student do?

All the activities of the Student Union can be considered under three dimensions, those which perform services:

1. for the student
2. for the university community
3. for the society (or nation)

The services for the student includes the traditional cultural activities, sports, conferences, debates, etc. All these services must be free of charge in every single case: it would be illogical for the association to demand the abolition of university fees and itself create an equivalent discrimination in asking financial contributions to participate in activities.

But there is more than those traditional services: the student union must also work to end discrimination and privileges on the campus: this means the end of all fraternities and sororities, the existence of these organizations is contrary to the basic principle of student syndicalism.

The student association must have a personnel office, an office for financial help (for students in urgent and desperate need of financial assistance) and a legal advice office.

But it is obvious there are two other categories of service that are the more important for student syndicalism. They encompass a number of committees and activities: a liaison committee with other trade unions and political and education committees responsible for preparing the political and educational demands of the union.

Conclusion

Student syndicalism is a very complex and serious ideology. It is the concretization of a new conception of what the student is. At UBC the predominant conception of the student is the corporation; you are interested in having the best time possible while you are on campus. University life is not the real life, an example of this could be taken from the geographic location of your campus; outside the city, isolated.

EVENING SEMINAR

November 9th, 1967. Department of Microbiology Seminar: "Actinomycin D in relation to synthesis of RNA viruses" by Dr. Jean Semal, Faculte des Sciences Agronomiques, Gemblour, Belgium 8:00 PM, Room B126, Biology Building.

S.T.S. Viewpoint

The first two societies to be formed this year under the aegis of the S.T.S. have already conducted their first meetings.

The Cercle Francais met Thursday night at 7 p.m. in the Stewart Room.

The Geography Club met Wednesday at 12:30 in room C-250 to view a film and conduct a short organizational meeting. Interested people should contact Linda Stabler in Laird Hall for the Geography club and Nadia Siniza in Stewart Hall for the French club.

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UP AND COMING

Friday - Nov. 3rd — Hockey:
Mac vs West Island Flyers (8:00 p.m.)
Saturday - Nov. 4th — Soccer:
S.G.W.U. at Mac
— Football:
Laurentian at Mac (2:00 p.m.)
Monday - Nov. 6th — Class Pictures
2-S Practice Teaching
Tuesday - Nov. 7th — Class Pictures
Thursday - Nov. 9th — Agr. & Home Ec '68 Class Meeting

Classified

Classified ads will be placed in this column free of charge if submitted before 6 pm. Monday. This courtesy is offered to students, staff, and organisations on the campus of Macdonald College.

PROOFREADING IS A DRAG!

GUY BELIEVE ME or not, it's essential. Besides, you get to read the paper ahead of time. If you can help us out Thursday morning from 9:30, please contact P.R. at 453-7555.

SKI TEAM

ANYONE interested in forming a competitive ski team please sign lists in either Brittain or Stewart Hall or in the Main Building.

FOLK SONG FESTIVAL

FOLK SONG festival meeting Tuesday Nov. 7, 7 pm. Council House. Anyone interested in working for the 5th annual Folk Song Festival is welcome to attend.

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THE
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LASSIE

Ed. II Wins Tabloid

The Tabloid was finally held on Wednesday afternoon, Oct. 25th, after a week postponement. Although the participation was not high, enthusiasm was not lacking as was evident when the teams proceeded to their starting positions. The meet consisted of Running and Standing Broad Jump, High Jump, 100-yard Dash, Discus, Shot Put, Javelin, Softball Throw, and Relay. Competition was at its peak but the participants also had fun.

Congratulations are extended to Linda Scruton who broke two records and to Mary Agard who surpassed one. Linda's new record in the Shotput is 34'8", 1'3/2" longer than the previous record, whilst that in the discus is 94.8" bettering the old record by five inches. Nancy Agard's record in the Running Broad Jump is 16'10" surpassing the previous record of 15'10 3/4" by 11 1/4".

The highest aggregate score was Linda Scruton with 27 points followed by Nancy Agard with 22 points and Anne Baird with 16 points.

The "Stampers" proved to be the forceful team with a score of 96%, a 4% margin over the "Middlemarchers". The Pied Pipers placed third.

The circumstance which affected the class totals greatly was the percentage of partici-

ants who turned out for this event. There was a good amount of team effort displayed by all entries but unfortunately their classmates did not take the same pains to enter into the competition.

The top men's team which participated was Agr. IV who accumulated 109 points which was almost double that of the average team. Ed II came a close second with 103.

In overall scoring, the winner of the tabloid track meet was Ed. II. The results are as follows:

Ed. II	60
Ed. I	49
Dip.	37
Agr. III	16
Agr. IV	13
Agr. II	10
P.G.	2
Agr. I	0

The highest aggregate scoring champ was Bill Taylor of Ed. I. He compiled a score of 21 points which aided his class immensely. The high jump pit was the exciting scene when Bill soared over the bar at 6' 1/4" thus shattering the previous record of 5'9 1/2".

The day could not have been a success without the work of the officials and the help of the Physical Education Staff members.

photo by Fisk



First Student with Athletic Scholarship Graduates

The first student to have completed an athletic scholarship program in Canada graduated from the Notre Dame University earlier this month. Murry Owen, a 24 year old hockey player, received a B.A. at Notre Dame's fall Convocation.

Owen is one of 33 athletes taking the "Trail-blazing Scholarship" program offered to members of the Nelson Maple Leafs hockey club and the Canadian National Ski Team.

He was the first student to receive a fulltime athletic scholarship when they were first offered by Notre Dame three years ago. Athletic scholarships are forbidden for schools whose teams play in Canadian Intercollegiate Athletic Union Leagues.

Reverend Aquinas Thomas, Notre Dame president, said the right-winger was "a man who has embodied the philosophy of the University... in a very particular way".

Prior to attending Notre Dame, Owen was a student at the University of Saskatchewan. He plans to go into professional hockey.

Players of the Week

To choose a player of the week from the Rugger team would be heresy for to do so would necessitate the selection of some one criterion on which to judge the players. This would be grossly unfair in the case of Rugger as it is a game in which a brilliant forward is never noticed and one in which the excellence of any player depends to a great extent of the team work of his fellow players.

In all fairness, therefore, the members of the Mac Rugger club who have turned out for practise so keenly and who have played the game, keep fit and enjoy it are the players of this week. Rugger has been revived on this campus after some twenty odd years recess and the only reason we have a team is because of the interest and enthusiasm of the players. They make the team, they make the club, and it is on their shoulders that the sport rests. Their interest and enthusiasm alone has produced not a winning team but a commendable effort against strong opposition and a remarkable improvement in their play.

Coachs Corner

Football is Still a Game of Attitude



I imagine, if when asked, coaches would prefer their teams to be rated as the "underdogs" in an athletic contest. This has a tendency to prick the pride of their athletes and get them aroused for any forthcoming contest.

The traditional rivalry with Bishops and the desire to show everybody that we were as good as Loyola helped to get our footballers mentally alert for the matches we had with these two clubs. However, I cannot help but think that we, as a team, did not have the same attitude towards R.M.C., and of course the results of that game are now history.

Last Saturday, we suffered our most humiliating defeat when Guelph ran up a score of 46 points and we were unable to answer with even a single point.

In both of these games, R.M.C. and Guelph scored the first touchdown. Before either game was long into the second quarter

by BOB PUGH

our athletes were on the short end of the score 14-0. This is quite a challenge to any team. However, it is highly idealistic to think that we are going to be able to always score the first point, therefore, we must be able to come back and play good sound football even when faced with a few points deficit.

So far we have been unable to do so. I think when we drop behind on the score board there is a tendency to underrate our capabilities and we do not play the calibre of football we are capable of doing. As such, we are playing into the hands of our opponents.

This Saturday we encounter Laurentian University who has a season's record that shows them to be the weakest team in the league.

I believe we have the personnel to beat this team if we can get ourselves mentally prepared for their visit. Most often, the better team on that day will eventually win the contest. We must therefore make certain that next Saturday we play with the skill and desire that we showed against Bishop's and Loyola.

Prediction — Macdonald to defeat Laurentian.

FIRST GAME TONIGHT

The hockey Clansmen will take to the ice tonight for the first time against the West Island Flyers. West Island are currently leading the Metropolitan Junior B league and should prove to be a good early season test for our icemen.

Thus far the hockey team has looked extremely good, as all members seem to be working with enthusiasm and vigor. Presently, Graham Ledger seems to have the inside track on the goal-tending duties with Alf Stanforth as his back-up man. The defense corps presently would seem to be the big question mark but the return of Ken Ross, Ross McGibbon and Alex Manson on Nov. 11th should alleviate most of these weaknesses.

Up front there are several open positions with two or three

players hoping to fill the breach. Thursday saw the addition of Bob Harvey and Bob Stewart to the team and both men have looked very good considering their lack of skating legs at this early stage of the season. Stewart played last year for S.G.W.U. and Harvey for the Lachine Maroons several years ago. Stan Vibert, the teams' third leading scorer last season, has picked up just where he left off and should have a much better start this season. Don Cameron continues to work as hard as ever and should prove a valuable asset again this season.

Over all, this year's club would appear to be considerably stronger than last year. Until the footballers return, however, many question marks will remain.



photo by Goodfellow

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Mac Demolished by Guelph

By Wayne Cole

Last Saturday the Clansmen were demolished by the University of Guelph Gryphons by a score of 46-0, and now have lost all possible chances of winning the league championship.

None of the statistics or the scoring results were available and this will not appear in this week's edition. It is safe to say that the statistics were all in favour of the Guelph team who did play an extremely fine game.

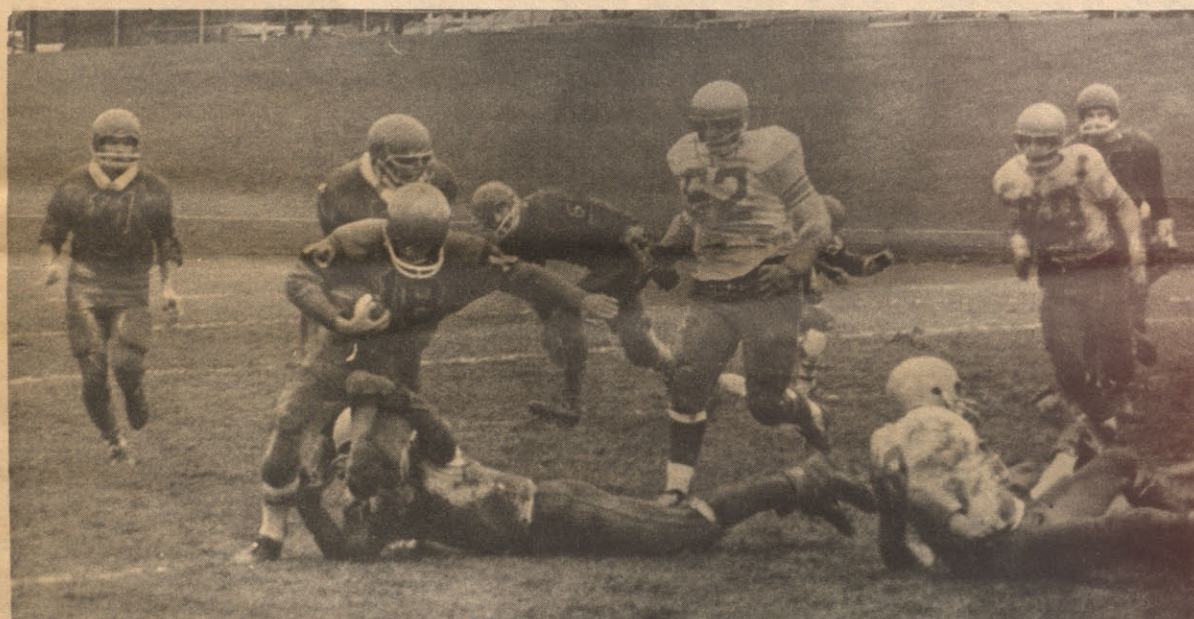
The game was played on a completely water soaked field and before the game was 5 minutes old it was difficult to tell the two teams apart. What with the cold, wind and occasional snow-storm it made conditions almost unbearable for fans and players alike. Analyzing Mac's play one must admit that the offense leaves a lot to be desired. If Mac is to win in any of the two remaining games the offense is going to have to get a first down. Defensively in the Guelph game the Clansmen played well, but were unable to contend completely with the Gry-

phons. The defense was on the field a good part of the game due to the offense which continually gave up the ball through fumbles, interceptions, and blocked punts, as well as failing to get their 10 yds. in three attempts. A defensive squad if they are to remain effective must get some support from the offense and this just hasn't happened in the last two games. MacLellan's passing left a great deal to be desired as he had three intercepted in the first half, two of them leading directly to Guelph touchdowns. All afternoon his passing was very poor but probably this was due to the slippery conditions on the field. Two blocked kicks also led directly to two Guelph touchdowns. Our offensive line just wasn't able to move the larger Guelph linemen and were not able to open any holes for our backs.

As the game progressed Mac tried valiently to score but were unable to even come close. Injuries plagued the team throughout the gam. Those hurt included Manson, Wood, DeBray, as well

as many players who were limping about. Of the injured, probably the most serious is Alex Manson who hurt his knee and may not play in the final two games. Injuries in previous games have forced coach Pugh to use several players both ways, and it now seems apparent that in tomorrow's game more players will find themselves on both defense and offense. In last week's game although no one really starred, as the score would indicate, several names should be mentioned as they were in there trying through all the game. Those playing a good game were Bob Hartly, Winston Ingalls, and Ross McGibbon.

Tomorrow the Clansmen face the last place Laurentian University Voyageurs. They also have had a great lack of offense managing to score only 3 points all season, while being scored upon for over 400 points. The Clansmen will be out to even their record at 3.3 so let's see some spectators out there to give the team your support. Game time will be 2:00 PM.



— photo by Neil

Rugger — Rugger

Two matches this week for the Rugger team and both hard fought and lost.

Tuesday saw Mac. downed 28-0 by a strong McGill squad. Probably the most telling point in McGill's favour was their domination in the loose play and attacking rushes which they executed once they had gained possession of the ball. Not only this but a good deal of high tackling by Macdonald aided McGill considerably. If the team had played throughout the evening as they did in the last twenty minutes, the whole thing would have been a different story. There is no doubt that for the Mac. Club the outstanding play of the evening was a classic tackle by Brian Smith who took the McGill stand-off from behind, in the open, and going at full pace.

Sunday yielded a more interesting and closely matched game, for the side that R.M.C. fielded were both game and fit. The two packs of forwards shared the

line-outs and scrums almost on a 50-50 basis and both back lines had some good runs and played well in defense. The R.M.C. line did not seem to really get going and a number of fumbles detracted from their potential power. The Mac. line moved fairly well against a good R.M.C. defence. However, the ball seemed to stall at the centres and this was probably due to over anxious "creeping up" on the scrum. It was interesting to note just how the Macdonald side handled the game for it is clear that all the new players who have turned out this year are showing a good basic understanding of the game and are using this to their advantage in some intelligent moves. Initiative is so much part of the sport that it is most encouraging to note the progress.

Incidentally, the score was 13-0 to R.M.C. two goals and a penalty) and we are ashamed to say that they out sung and downed us after the match.

LASSIES GAIN SECOND PLACE

Last weekend the Lassies travelled to McMaster University to take part in a women's inter-collegiate field hockey tournament. Eight teams were entered and Macdonald managed a second place tie with Western & McMasters.

On Friday morning the girls tied McMaster 2-2 with Nancy Agard scoring both goals. In the afternoon game Macdonald defeated Waterloo 5-0. Scorers were Nancy Agard with 4 goals and Joan McBride with one. Anne Patterson registered the shutout.

On Saturday morning Macdonald tied Brockport University, an American team, 2-2. Nancy Agard once again scored both Mac goals. The two days ended with Macdonald the Consillation winner. The results are as follows:

- 1st University of Toronto
- 2nd Macdonald
- Western
- McMaster

Men's Intramural Football

FINAL STANDINGS

CLASS	PTS.	CLASS	PTS.
ED II	14	TIBBETS — ED II	36
AG III	13	BRENNEN — AG III	34
P.G.	12	ROBERTSON — ED II	24
AG I	10	PRATT — ED II	18
AG II	7	BAZUK — ED I	18
ED I	6	McGIBBON — AG I	18
DIPS	3		
AG IV	1		
ED III	0		

SEMIFINALS — AG III vs. P.G.

FINALS — ED II vs. Winner of semifinal

Soccer Clansmen defeated by Loyola

Last Saturday, among the muck and mire of a drowned field, the clansmen went down to defeat at the hands of Loyola.

Although footing was difficult the game was very competitive with a great deal of intense action.

Loyola forwards quickly took advantage of poor defence and shaky goaltending of the clansmen team. They blasted four goals in answer to the sole tally by E. Owusu of Macdonald.

In the second half, Macdonald made some defensive changes and settled down to play steady

ball. The clansmen forwards started to pressure Loyola and their efforts paid off with a brilliant goal by T. Ladipo. From this point Macdonald kept the pressure up and N. Kirten and N. Bailey hit the goalpost on hard shots. With some luck Loyola won by four goals to two.

Good performances were given by P. Vanderwel in his strongest game of the season and Ed. Owusu.

The last game of the season will be played on Saturday against Sir George Williams University.

Men's Intramural Volleyball Schedule

GREEN DIVISION

DATE	TEAMS	Starting Time
NOVEMBER 7	Agr. I — vs — Staff	6:00 p.m.
	Agr. I Agr. IIIb	6:45 p.m.
	Ed. II Agr. IIIb	7:30 p.m.
	Ed. II P.G.	8:35 p.m.
	Agr. IIa P.G.	9:00 p.m.
NOVEMBER 14	Ed. II — vs — Staff	6:00 p.m.
	Ed. II Agr. IIa	6:45 p.m.
	Agr. I Agr. IIa	7:30 p.m.
	Agr. I P.G.	8:15 p.m.
	Agr. IIIb P.G.	9:00 p.m.
NOVEMBER 21	P.G. — vs — Staff	6:00 p.m.
	P.G. Agr. IIa	6:45 p.m.
	Agr. IIIb Agr. IIa	7:30 p.m.
	Agr. IIIb Ed. II	8:15 p.m.
	Agr. I Ed. II	9:00 p.m.

GOLD DIVISION

DATE	TEAMS	Starting time
NOVEMBER 8	Agr. I — vs — Staff	6:00 p.m.
	Agr. IV Ed. I	6:45 p.m.
	Agr. IIIa Ed. I	7:30 p.m.
	Agr. IIIa Agr. IIb	8:15 p.m.
	Dips Agr. IIb	9:00 p.m.
NOVEMBER 15	Agr. IIIa — vs — Staff	6:00 p.m.
	Agr. IIIa Dips	6:45 p.m.
	Agr. IV Dips	7:30 p.m.
	Agr. IV Agr. IIb	8:15 p.m.
	Ed. I Agr. IIb	9:00 p.m.
NOVEMBER 23	Agr. IIb — vs — Staff	6:00 p.m.
	Agr. IIb Dips	6:45 p.m.
	Ed. I Dips	7:30 p.m.
	Ed. I Agr. IIIa	8:15 p.m.
	Agr. IV Agr. IIIa	9:00 p.m.

VOLLEYBALL STANDINGS

GREEN DIVISION

	P	W	L	Pts
PG	1	1	0	2
STAFF	1	1	0	2
ED II	2	1	1	2
AG I	2	1	1	2
AG IIa	2	1	1	2
AG IIIb	2	0	2	0

GOLD DIVISION

	P	W	L	Pts
AG IV	2	2	0	4
STAFF	1	1	0	2
AG IIIa	2	1	1	2
DIPS	2	1	1	2
AG IIb	1	0	1	0
ED I	2	0	2	0

- 3rd Brockport
- McGill
- Guelph
- 4th Waterloo

Congratulations to Miss Proyer and her girls for the fine job they did in representing Macdonald.

STUDENT SYNDICALISM

By Daniel LaTouche, currently studying political science at UBC, critically examines the possibilities of syndicalism in English Canada. LaTouche, a vice president of the Quebec student union, UGEQ at its inception was prior to that editor of the newspaper of the University of Montreal.

English Canadian student politicians have just discovered (or think they have) a new political toy: student syndicalism.

These two words have become the magic expression, the key to the future, the only ideology possible in a world where ideologies are reported to be dead. If all goes well (that is if it doesn't disappear first), the Canadian Union of Students should soon become the first English-speaking student union in the world to accept student syndicalism as its official dogma. And this, 27 years after the French and 12 years after the Quebec students made that move. But as a former CUS president once put it: "It doesn't matter how long it takes us, as long as we get there some day."

Here are a few useful notions about the whole concept of syndicalism: even if you don't become a syndicalist yourself it is always useful to know what people are supposed to be talking about.

The History of Student Syndicalism

Such a nice concept could have only originated in France, more precisely in post 1945 France.

After five years of German occupation, after the involvement of thousands of students in the military resistance, after the clandestine setting-up of hundreds of student associations devoted to the struggle of the French nation against the oppressor, the moment had come for a change in the basis for student action and student organization in the country. After six years of war, French students had realized that the only way to prevent future catastrophes was to take over or at least play an active role in the setting of the future.

At the same time they didn't want a comeback to the world of the thirties, with its arch conservative social order: they hadn't fought or died to rebuild such a world all over again.

From the moment the idea of student syndicalism was born, it was to receive its official credentials with the publication a few years later of the basic document, the only one in fact, of student syndicalism: the charta of Grenoble (La charte de Grenoble). Ten years later in 1958 when student syndicalism made its first entry at the University of Montreal this charta was, and still is, considered to be the Magna Carta of the ideology. It is important for anyone planning to be called a syndicalist to have a good knowledge of this document, unfortunately it has never been translated in English.

The Quebec case

In the traditional Catholic province of Quebec it is Maurice Duplessis who was the real father of this "prise de conscience" of the student class. The general apathy toward the social good that reflects itself in the last years of the Duplessis rule had also its tragic consequences for education. Our primary and secondary school systems, the best in the world we were told then, succeeded effectively in forming human sub-products easily integrated at the lower echelons of our colonial economic structure.

At the university level the lack of government funds prevented students from reaching the university and also prevented the universities (the French-speaking ones, since McGill had enough money from private sources and didn't think, at that time, of complaining) from developing normally.

1958 marks the turning point. Bypassing the university administration's interdictions, the Quebec students went on a general strike. For months after the strike three students sat permanently at the door of the premier's office requesting a meeting. The movement had been launched.

Incoherent, contradictory and weak during the first years, it will finally reach its final consecration with the founding of the "Union Générale des Etudiants du Québec" in October 1964.

The Ideology of Student Syndicalism

One usually gets disappointed once he has discovered the basis of this, apparently complex and mysterious ideology. At the start there is one definition and one axiom from which everything else is drawn.

definition: a student is a young intellectual worker.

axiom: there is no such thing as a student problem, there are only student aspects of socio-national problems.

From both this definition and the axiom the rights and obligations of the student association are drawn. As an example we will present the charta adopted by the University of Montreal students. Even though each student group in Quebec possesses its own charta there is no great differences among these, since they are all off springs of the Charta of Grenoble.

The Student

The student has all the rights and assumes all the obligations of a free young citizen, who by his intellectual work within the university community, is an apprentice in a profession with which he will in the future serve society.

Rights of Students

As a free citizen: The student is entirely responsible for his own actions, he is the first judge of his needs and interests. He must be given total freedom of thought, expression and action. This liberty must be complete. Consequently the University in respecting him must not interfere with affairs of the student and must not consider itself responsible for the actions of one of its students. No sanction or pressure must be undertaken by the university or the student body against an action or attitude of a student, especially when he is expressing himself (within the boundaries of the law) on questions of politics, morality, thought or religion. Except to protect itself against judicial

measures, the student body must not exercise any control on the actions of its members, including those who have the courage to express their opinions through the student newspaper.

As a Young Adult: The student has a strict right to a future and a right to living conditions that will allow him to take over, to conserve and to develop the social heritage of his society. He has a right to influence social institutions and to contribute to their evolution. Youth must think over all cultural values and every social structure. He has a right to a dialogue with those in power since it is the contemporary youth who will inherit today's achievements. Youth must be prepared to judge what is being built for tomorrow since it will have to live under it.

As an Intellectual: The student has a right to material conditions that allow a decent life of the mind. He has a right to bring society to give a primordial attention to cultural life. These last two rights are the basis of all student demands on society: abolition of fees, student salary, cultural and sport centres, fellowships, libraries.

As an Apprentice: The student must be presented with an adequate education. His intellectual work must be considered as the exercise of a social, useful and indispensable function. For this the student has a right to a university free of constant financial problems and to a well-paid faculty doing research with all the necessary facilities in a milieu respectful of academic liberty. The student has a right in the education received, in the selection of faculty, and in the working instruments. The student must not be forced during the academic year to work extra-academically. During the summer such work must be in his discipline.

As a Member of the University Community: The student has a right to see that this community play a social role of guidance and innovation. He has a right to see that those who have received a university education live up to it. The university being a community of students and professors, many problems that arise in the community would easily find solutions if students could participate in the management of the university. The relations between the alumni and the university is of special concern to students for they will be judged by society. This forces the problem of the professional corporations in their function and roles.

As a Citizen: The student must enjoy the rights and privileges of any citizen; he has the right to participate in the public life, in the task of defending democracy, in the responsibility of improving society. Not only has the student a right of being listened to. Society must be willing to respect his own rights, interests and obligations.

The Obligations of the Student

As a free citizen: The student must respect and defend liberty in all its forms and in every circumstance. He must be honest and subordinate his own interests to those of society.

As a Young Adult: The student has a responsibility toward other young people. He must work to assure a constant renewal of his ideas and to prepare better conditions for those following him. Tomorrow he will take over in society; today he must prepare himself for this responsibility.

As an intellectual: The student must participate fully with sincerity and honesty, in the intellectual life of his university community. He has the obligation to search for truth and to make known the results of his findings.

As an Apprentice: The student has the obligation to enlarge his horizons in his own discipline. He must integrate his studies with future needs of society. Study must be his principal activity, but he must not engage in this activity solely for his personal profit, but the entire social community must benefit from his work.

As a Member of the University Community: The student must be prepared to respect the autonomy of the university and its academic freedom. He is responsible for the good administration of the university. As an integral part of this community, he has the obligation to participate in its evolution and progress.

As a Citizen: The student must play an active role, individually and collectively, in the social and politic life of the nation.

The Rights of the Student Association

Since by this time the reader is probably overcome by the numerous rights and obligations, we will only mention briefly the rights and obligations of the student association. It will become very clear that the AMS is exactly the contrary of all this.

The student association is the organization set up by students to represent them, promote their interests and defend their rights. It must be their sole official voice.

The student association has a right to strike when the fundamental rights of the university or of its members are in danger. It has the right to have its autonomy respected by the university or the government.

The Obligations of the Student Association

The association must be democratic so as to ensure an efficient representation of its members. It must assure the freedom of expression of everyone. The association must work for the improvement of its members' situation as long as this is compatible with the good of all society.

The association is a "solidaire" of other youth movements. The association must play an active role in the social and political life.

(Continued on page 5)